Syllabus for BCB 718 – Spring 2023

**Computational Modeling Laboratory**

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Co-Instructor: Adam Palmer MEJ 11202A [palmer@unc.edu](mailto:palmer@unc.edu)  
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Meeting Place/Time: Tuesdays and Thursdays at 2:00 PM in Marsico 2004

This course provides a practical introduction to computational modeling of biological systems. We will focus on how to choose and implement different modeling techniques—deterministic, stochastic, or inferred—and will use the same biological pathway as a case study throughout the course. No formal mathematical or computational background is required. Homework assignments will involve programming in MATLAB.

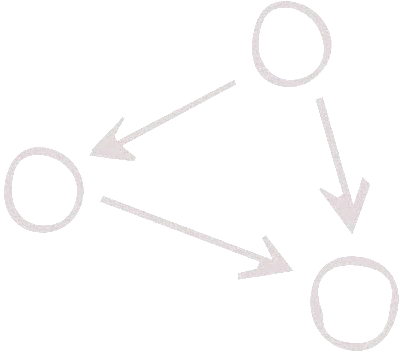
**I. Deterministic Modeling**

Assigned Reading: Sneyd, 2002 and Aldridge, 2006

Thursday, February 16: Introductions; quiz; short lecture on modeling; introduction to the IP3 receptor; set office hours with Andy; assigned readings

Thursday, February 23: How to go from cartoons to equations; ODE modeling; begin homework 1

**II. Stochastic Modeling**

Assigned Reading: Gillespie, 1977 and Gillespie 2007

Tuesday, February 28: Introduction to stochastic systems

Thursday, March 2: Homework 1 due;Gillespie algorithm; introduce final assignment; Begin   
Homework 2

**III. Parameters**

Assigned Reading: Gunawardena, 2009

Tuesday, March 7: Introduction to parameter fitting; form groups for final project

Thursday, March 9: Homework 2 due;Lecture on sensitivity analysis;Begin Homework 3.

**IV. Modeling Applications**

Assigned Reading: Stein, 2019

Tuesday, March 21: Modeling variability in populations

Thursday, March 23: *Model Inference (paper discussion)*

**V. Student Presentations**

Assigned Reading: Bromberg, 2008

Tuesday, March 28: Homework 3 due; Example modeling project; genetic algorithms for parameter estimation.

Thursday, March 30: Student Presentations

Grades will be assigned based on four equally weighted assignments. The first three assignments will have a set of standard questions and one challenge question. The final assignment is an open-ended project where students will model a biological system of their choice using any of the approaches presented in class. Students will work in pairs and must select their model systems by March 9. The model can be focused on a pathway related to your thesis or rotation work, or another biological system of interest. A course grade of high pass is reserved for students that consistently provide acceptable answers to the challenge questions and produce a high-quality final assignment.